

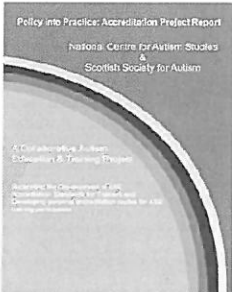
Scottish
autism

The Autism Trainer Award

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Background

Scottish
autism



Policy into Practice: Accreditation Project Report
National Centre for Autism Studies &
Scottish Society for Autism

A Curriculum Award
Education & Training Trust

Approved by Government: First
Dedicated award bearing training
Developing award bearing training for all
professionals

Background

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- Explore feasibility of accreditation system for non award bearing training
- Accreditation of trainers
- Accreditation of trainers

Time for a re-think

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big journeys
begin with
small steps

Customising the Customised award

Scottish autism

Consider what is possible:

- Improve the skills of the trainer
- Assess the use of autism knowledge in training
- In time, form a network of people who hold the award with a view to ensuring a continuing focus on training and related practice.


Progress to Date:

Scottish autism

- The Autism Trainer Award is now validated and rated as a being at level seven on The Scottish credit and qualifications framework.
- Scottish Autism is an approved SQA centre however a separate validation process had to be undergone to permit the delivery of the award


The Pilot Scottish
autism

- Every Local authority offered a funded place
(Thanks to ANS for support)
- 18 took up the offer with some asking for 2 places
- NAS and AI also offered places
- Unit 1 – (taught unit) 18th – 20th March 2015




Update Scottish
autism

- 70 % of Candidates have submitted Unit 1 Assessment
- Variation in ability – some candidates requiring support and follow up
- Feedback suggest that candidates did not appreciate the level of commitment associated with the award
- One candidate has withdrawn



Impact Scottish
autism


- Feels positive that it is challenging
- Candidates have acknowledged the relevance of the award and can identify benefits to their training practice
- Increased reflection on practice
- More focused on learning outcomes for participants.



Our learning to date

Scottish autism

- Streamlining of admin processes important
- Time to manage the award is higher than estimated
- We need to improve information for candidates re level, commitment and expectations



Future considerations

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- Structure of induction programme
- Recruitment of candidates
- Management time – level of resource impacts on cost
- Potential issues with unit 2 as training context is so variable.

