

This document is best read in conjunction with the [Exploring Transitions: Digging Deeper](#) report which highlights the basis and evidence for this work plan.
[Click here to download the report.](#)

The Working Group's Strategic Outcome

Active Citizenship: People with autism are able to participate in all aspects of community and society by successfully transitioning from school into meaningful education or employment opportunities.

PRIORITY 1.

IMPROVE ACCESS TO APPROPRIATE TRANSITION PLANNING

Work Group 2: Long Term Aspiration	Evidence (Headline points)	What we will do	What we have done
<p>All young people with autism receive the support they need to achieve their potential</p>	<p>Digging Deeper: Eligibility and Unmet need</p> <p>Principles of Good Transitions 2</p> <p>Principle 1. All plans and assessments should be made in a person-centred way</p> <p>Principle 4. Young people should get the support they need.</p>	<p>Discuss with the Governance Group and Scottish Government capacity / resources available to analyse existing data to establish an improved picture of numbers of young people with autism who are receiving post-school support. Specific information we require:</p> <ol style="list-style-type: none"> 1. What proportion of people diagnosed with autism in schools are presenting at adult services? 2. Of those, what proportion is regarded as eligible for social care services? 3. What is the average age that people with a sole diagnosis of autism present at adult services? 4. What are the regional variations in the above data? <p>Following establishment of the above data, a random</p>	<p>James Fletcher, Working Group 2 Chair and Director of Association for Real Change Scotland, met with Scottish Government and Learning Disability Observatory to discuss the need for headline data on autism and request help in gathering data sought by WG2.</p> <p>Ian Hood, Learning Disability Alliance Scotland, paper reviewed and questions for LDO agreed.</p>

		sample qualitative survey should be undertaken.	
Work Group 2: Long Term Aspiration	Evidence (Headline points)	What we will do	What we have done
Young people with autism and their families should have real choices about the support they receive	<p>Digging Deeper: Options and Choices</p> <p>Principles of Good Transitions 2</p> <p>Principle 3: Planning should start early and continue to age 25</p>	<p>Discuss with Fair Work Directorate to identify where the aims of this group align with their work plans and current SG policy objectives.</p> <p>Share experiences of asset mapping.</p>	<p>JF and John Dalziel, Skills Development Scotland, met with FWD.</p> <p>Lynsay Haglington, East Dunbartonshire Council/Social Work led workshop on asset mapping at lead officers' collaborative event 25/9/15 called "Assets in Action"</p>

<p>To ensure that those with an autism diagnosis have access to real life choices and reach their potential</p>	<p>Digging Deeper: Resources and Logistics</p> <p>Principles of Good Transitions 2</p> <p>Principle 1. All plans and assessments should be made in a person-centred way</p> <p>Principle 2. Support should be coordinated across all services</p> <p>Principle 5. 'Young people, parents and carers must have access to the information they need</p> <p>Principle 6. Families and carers need support</p>	<p>Work with the Scottish Government to establish to what extent One Stop Shops and advocacy services are providing outreach support for young people in the most rural areas and share practice solutions.</p> <p>Seek examples of peer support networks for parents and carers of children and young people. Establish opportunities to support and encourage this approach.</p>	<p>JF attended meeting of OSS on 29/10/15, headline data concerning their engagement with young people in transition gathered.</p> <p>Aberdeenshire parent group presented at the lead officers' collaborative event in September 15.</p> <p>Development of peer support initiatives included in 2015 Innovation and Development Fund priorities.</p> <p>Workshop delivered by Highland OSS at annual strategy conference December 2015 on work they are doing to engage with local schools.</p> <p>Made contact with Keys to Life team concerning developing links with the Accessible Transport Policy Team</p>
--	--	--	---

PRIORITY 2.

BUILD CAPACITY IN TRANSITIONS AMONGST PROFESSIONS AND PRACTITIONERS

<p>Work Group 2: Long Term Aspiration</p>	<p>Evidence (Headline points)</p>	<p>What we will do</p>	<p>What we have done</p>
<p>Systems are in place to support transitions effectively and multi-professionally</p>	<p>Digging Deeper: Processes</p> <p>Principles of Good Transitions 2</p> <p>Principle 2 Support</p>	<p>Link with National Autism Coordination project to consult with local authority lead officers to establish how learning needs concerning young adult transitions for professionals can be best met at</p>	<p>WG2 Members worked with National Coordination project to design and deliver Collaborative event September 2015. This included consultation on the content of this work-plan and input concerning asset mapping, parental peer support, Principles of Good Transitions and Self-directed Support.</p> <p>Secured input from Dundee City Council and City of Edinburgh Council to deliver</p>

	<p>should be co-ordinated across all services</p>	<p>a local level and to what extent the 'Principles of Good Transitions' are being applied.</p> <p>Work with ARC Scotland / Scottish Transitions forum to establish to what extent local transitions forums / teams are being developed across Scotland and resulting learning.</p>	<p>workshop at the Autism Strategy annual conference entitled 'Strategic approaches to supporting young adult transitions.'</p> <p>ARC has begun work in 3 local authority areas to support the application of Principles of Good Transitions</p> <p>Autism Network Scotland and ARC have secured funding through the Autism Innovation Fund to deliver training – Autism and Transitions: Understanding your Role to the local authorities covered in the Digging Deeper Reports</p>
<p>Work Group 2: Long Term Aspiration</p>	<p>Evidence (Headline points)</p>	<p>What we will do</p>	<p>What we have done</p>

<p>It is clearly documented where accountability lies for coordinating support in transitions . This includes accountability at a local and national level</p>	<p>Digging Deeper: Accountability (Local / National)</p> <p>Principles of Good Transitions 2 Principle 7: 'Legislation and policy should be co-ordinated and simplified'</p>	<p>Discuss with the Governance Group and Scottish Government opportunities to work with them to review how policy and legislation that impacts on transition interlink with a view to providing greater clarity on the interlinking roles of different professional sectors.</p>	<p>Scott Richardson-Reid has worked with Govan Law Centre on “flow chart” of legislation as it applied to young people with additional support needs.</p> <p>Workshop on Transitions legislation delivered by SR at Collaborative event September 2015.</p> <p>Assisted with development and delivery of annual Autism Strategy national conference 8 December 2015, including presentation given by JF offering Scottish Government input from WG 2 to help clarify policy and legislation.</p> <p>Autism Network will take the lead in the development of the Principles of Good Transitions 3 autism supplement</p>
<p>Young people, families and professionals have the knowledge, skills and information they need</p>	<p>Digging Deeper: Information and Training</p> <p>Principles of Good Transitions 2 Principle 5 Young people, parents and carers must have access to the information they need</p>	<p>Explore ways to improve access to information and training for all those involved in the transitions process. This should include autistic people, parents and carers and practitioners from health, education, local authority, third and voluntary sector.</p>	<p>ANS and ARC have secured Funding through the Innovation fund to deliver a series of learning events - Autism and Transitions: Understanding your role.</p> <p>Events to take place across Scotland and will cover three sessions: parents and carers, practitioners and strategic leads.</p> <p style="text-align: right;">Autism</p> <p>Network Scotland to take the lead and work in collaboration with ARC and Working Group 2 to develop the autism supplement to Principles of Good Transitions 3</p>